

The Chinese University of Hong Kong
CLAP for Youth @ JC

CLAP for Adventure - School Report based on Student Background Survey

The current school report comprises aggregate data of senior secondary students, based on individual responses collected from the Background Survey on the CLAP for Adventure career exploration e-portal. School leaders and career practitioners are strongly advised to utilize the results for understanding youth's needs and to derive appropriate measures in career guidance and life planning education.

I. School/Organization Information

Name of School/Organization: SOA: Pak Kau College

Year: 2015 - 2016

Printed on: 26/04/2016

II. Group Results

A. Further Education & Career Expectation (升學及職業期望)

	A1) Highest level of education							
	Students' own expectation (%) 學生自我期望				Parental expectation perceived by students (%) 家長期望 (學生所認為的)			
	S. 4	S. 5	S. 6	Total (S. 4-6)	S. 4	S. 5	S. 6	Total (S. 4-6)
	n=0	n=0	n=0	n=0	n=0	n=0	n=0	n=0
Secondary 中學	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dip. or Cert. 文憑或證書	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
High Dip. 高級文憑	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asso. Degree 副學士	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Bachelor Degree 大學學位	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Master Degree 碩士學位	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Doctoral Degree 博士學位	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total 總計	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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	A2) Frequency of discussing with parents... 與父母討論的頻密程度...							
	further education (%) 有關升學				future career (%) 有關事業			
	S. 4	S. 5	S. 6	Total (S. 4-6)	S. 4	S. 5	S. 6	Total (S. 4-6)
	n=0	n=0	n=0	n=0	n=0	n=0	n=0	n=0
Very often 非常頻密	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Often 頗頻密	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sometimes 間中	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rarely 甚少	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Never 從來沒有	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total 總計	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

A3) At what stage now in the decision-making process about career choice (%)				
	S. 4	S. 5	S. 6	Total (S. 4-6)
	n=0	n=0	n=0	n=0
Do not even have a general direction 連一個大致的方向也未有	0.0	0.0	0.0	0.0
Have only a general direction 只有一個大致的方向	0.0	0.0	0.0	0.0
Deliberating among a small number of specific majors/occupations 有少數具體的學科/職業在思忖中	0.0	0.0	0.0	0.0
Considering a specific major/occupation, but would like to explore other options before making decision 正在考慮一個具體的學科/職業，但做出決定之前，仍想探索其他選擇	0.0	0.0	0.0	0.0
Know what major/occupation (they are) interested in 知道對什麼學科/職業有興趣	0.0	0.0	0.0	0.0
Total 總計	0.0	0.0	0.0	0.0

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A4) Options considered if not admitted to university (%)					
		S. 4	S. 5	S. 6	Total (S. 4-6)
		n=0	n=0	n=0	n=0
Associate Degree program in local institutions 本港高等院校的副學士課程	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Higher Diploma program in local institutions 本港高等院校的高級文憑課程	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Diploma/Certificate program by Vocational Training Council (VTC)/ Institute of Vocational Education (IVE) 職業訓練局 (VTC) 或香港專業教育學院 (IVE) 的文憑 (Diploma) 或證書	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Vocational training program by VTC/ Construction Industry Training Authority (CITA) VTC或建造業訓練局的職業訓練課程	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Youth Pre-employment Training (YTPT) program 展翅計劃	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Yi Jin Diploma program 毅進文憑課程	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Study in the Mainland China/ Taiwan 內地或台灣升學	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Study abroad (excluding the Mainland China/ Taiwan) 海外 (不包括內地或台灣) 升學	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0
Full-time work 全職工作	Consider 會考慮	0.0	0.0	0.0	0.0
	Hesitate 有點猶疑	0.0	0.0	0.0	0.0
	Not consider 不考慮	0.0	0.0	0.0	0.0
	Do not know 不認識	0.0	0.0	0.0	0.0

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B. Learning Situation (學習情況)

B1) Self-rated Academic Ability (自量的學業能力)

(5-point scale: from 1=poor to 5=excellent)

	S. 4		S. 5		S. 6		Total (S. 4-6)	
	n=0		n=0		n=0		n=0	
	Mean	S. D.	Mean	S. D.	Mean	S. D.	Mean	S. D.
Chinese Language 中國語文	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
English Language 英國語文	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics 數學	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Liberal Studies 通識教育	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Only Electives, supplementing the four core subjects, that have more than 20 students taking them will be shown.

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B2) Levels of Influence on Choice of Elective Subjects (對選修科選擇的影響程度)								
(5-point scale: from 1=little influence to 5=high influence)	S. 4		S. 5		S. 6		Total (S. 4-6)	
	n=0		n=0		n=0		n=0	
	Mean	S. D.	Mean	S. D.	Mean	S. D.	Mean	S. D.
Abilities for elective subjects 選修科相關能力	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advice from friends 同儕意見	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advice from teachers 老師意見	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Employment opportunities 就業機會	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Personal goals 個人目標	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Personal interests 個人興趣	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Requirements of further education 配合未來升學相關要求	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advice from family 家人意見	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0